



Post-Compulsory Education for Disabled People in OECD Countries

Centre for Educational Research & Innovation, Don Labon, Peter Evans

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Post compulsory education and training is now essential for employment in all but the lowest paying jobs. This conclusion applies as much to disabled people as it does to the non-disabled, and countries are now recognizing the need to extend the current provision to meet the needs of disabled students. This development is of particular importance since disabled people are proportionally under-represented in post-compulsory education and in employment. Recent developments in both policy and practice in this field are described in this book based on reports provided by 12 countries: Australia, the Canadian provinces of British Columbia and Quebec, Finland, France, Iceland, Ireland, Italy, the Netherlands, Norway, Spain, Sweden, and the United Kingdom.

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