



Freire for the Classroom: A Sourcebook for Liberatory Teaching

Ira Shor

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Freire for the Classroom is an anthology of essays by teachers using Paulo Freire's methods in their classrooms. These essays, collected from professional journals, represent some of the best experimental teaching done to adapt Freire's liberatory pedagogy to North American classrooms. The articles show the creative enthusiasm many teachers gain from Freire's ideas, as well as the critical literacy and political awareness students gain through this approach. The book offers critical theory side by side with actual reports of teaching practice, so that philosophy is brought down to earth in terms familiar to practicing teachers.

Included in the volume is a "Letter to North American Teachers" written by Paulo Freire expressly for this book, along with an essay by Cynthia Brown discussing the original methods used by Freire.

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