



Transformative Learning and Adult Higher Education: New Directions for Teaching and Learning, Number 147 (J-B TL Single Issue Teaching and Learning)

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Presenting current trends in transformative learning and adult higher education, this volume paints a vivid picture of the Transformative Learning theory in action. The concepts that knit these articles together despite the variety of educational settings and populations are: relationships, community, and the body experience—often missing in higher education.

This volume includes:

- the voices of marginalized populations often excluded from research studies such as community college students, emerging adults with learning differences, English language learners, native Alaskans, African-American health educators, doctoral students, and yoga practitioners;
- new paradigms for thinking about adult undergraduate education;
- new ways to deal with social conflict and advise doctoral students; and
- personal stories from Black women leaders, college teachers, student writers as well as pregnant women, and social service providers.

This is the 147th volume of this Jossey-Bass higher education series. It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers.

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