



Distinctive Distance Education Design: Models for Differentiated Instruction

Richard G. Fuller

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As the educative process continues to transform, educators and instructional designers are challenged to understand the nature of online learning and the central issues involved in effective online design.

Distinctive Distance Education Design: Models for Differentiated Instruction attempts to gather the traditional models of teaching and learning and present them in a way that is useful to both new and experienced online teachers in a manner that can assist in increasing the overall effectiveness of online courses and training sessions and provide a greater impact for both the teacher and the learner.

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