Developing an Online Course: Best Practices for Nurse Educators (Springer Series on the Teaching of Nursing)

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This book takes educators through the necessary steps to transform a traditional course into an online or partially online course -- which may be part of a traditional nursing education program, a continuing education course, or a certification program. The authors address questions such as: How can learning theories be applied online? What does "class participation" mean online? What are options for clinical lab experiences? What sort of technical support will I need? Readers will find invaluable a decision tree outlining each step in the process as well as a sample course syllabus showing the day-by-day structure of an online course.

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